

Comprehensive Program Review Report



Program Review - Linguistics

Program Summary

2023-2024

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What are the strengths of your area?: Linguistics is steadily improving since working through the transition of COVID. However, LING had continually offered online courses prior to COVID. These courses filled and were highly enrolled. Current statistics show the following:

Fall 22 - Two online sections were offered. 84 total students began the classes. 68 students completed the classes with a 79% success rate.

Spring 23 - Two online sections were offered. 79 total students began the classes. 64 students completed the classes with an 86% success rate.

Fall 23 - Two online sections are currently being offered. At least 95 students began the two classes and there are currently 90 students enrolled.

Again, the above numbers indicate a steady increase and success rate for students.

Cynthia and Richard working on the course outline of record and successfully modified and submitted it per requirement.

One of the online instructors is leading a statewide collaborative project among linguistics instructors in the California Community Colleges. The goal of the project is to develop an Open Educational Resources (OER) curriculum to be shared among all the CCCs offering "Introduction to Linguistics" courses. Upon project completion, this OER curriculum will be adopted in the online sections of LING 111.

What improvements are needed?: Upon review, LING 111 may need renumbering and COS GE Area D should be requested for LING 111 as well as CSU GE, UC transfer, and IGETC. This will expand the audience for LING 111 among COS students.

We need to improve enrollment in the f2f course, which is generally cancelled each semester due to low enrollment. Working with the area Dean, we did cancel the evening Fall 23 course, reopened it to the daytime, however, due to low enrollment, it was cancelled despite the attempt. Therefore, an additional online section was added.

Enrollments are strong and have made an unusually large increase this Fall 23 semester. Students clearly prefer online delivery of this class and there is a lot of interest in LING 111. The possible recommendation is to add a third online section in the Spring 24 semester.

Describe any external opportunities or challenges.: Opportunities should be explored for including LING 111 in new Certificates of Achievement: World Language CofAs, Anthro CofA, CTE CofAs for childcare workers and classroom aides, etc.

One of the seasoned online instructors recommends any required revisions of the SLOs and course objectives. Currently the class has three course objectives and six SLOs. The objectives need to be more specific and outnumber the SLOs and the SLOs need to be more general, in the opinion of the online instructor.

Overall SLO Achievement: Students can fulfill SLOs 1, 2, 3 and 6. However, they are not sufficiently versed in the content nor given enough practice to successfully fulfill SLOs 4 and 5. A decision needs to be made whether to continue these SLOs or to revise them after the Fresno State LING 11 syllabus is reviewed.

Changes Based on SLO Achievement: Students demonstrate a strong interest in Linguistics and realize its importance in

teaching careers and everyday life. They invest themselves in the course content and demonstrate an excellent understanding of linguistics in their written work and exam results. They are engaged in the class. No immediate changes are necessary.

Overall PLO Achievement: LING 111 has the following PLO's: To describe the nature, structure, and acquisition of human language Demonstrate the nature of linguistic diversity Understand and apply the relationship between linguistic structure, language use and development Based upon the above data, the unit, albeit small is pleased with the outcomes as the students are also achieving the SLO's due to the nature and foundation of the course and methodology of the instructor.

Changes Based on PLO Achievement: For continued pedagogical improvement, the LING 111 courses will continue to be assessed in order to meet our PLO's. The instructor will continue to dialogue with the DC and Dean, attend courses and/or FLEX opportunities or conferences that allow growth in all courses to meet out program objectives on a continuous basis. This is an ongoing PLO achievement.

Outcome cycle evaluation: The Division Chair will forward outcomes to the primary LING instructor to make sure that the remaining three outcomes get assessed over the next 2 years, so that all course outcomes are assessed during the three-year cycle.

No Action were returned for this Unit based upon the selected parameters.